

# IEB Annual Teaching Plan

## (Updated 5 April 2024)

### Grade 12

CAT A	
<b>Grade 12 IEB CAT A Industrial Revolutions – English</b>	
<ul style="list-style-type: none"> <li>- CAT A Industrial Revolutions PowerPoint (2024) p26</li> <li>- CAT A Industrial Revolutions Resources (2024) p24</li> <li>- CAT A Teacher Notes for PowerPoint p26</li> <li>- CAT A Resources UNESCO Recommendations on the Ethics of Artificial Intelligence p20</li> <li>- 5x YouTube Videos</li> </ul>	
<b>Grade 12 IEB CAT A Consumerism – English</b>	
<ul style="list-style-type: none"> <li>- CAT A Consumerism PowerPoint (2023) p14</li> <li>- CAT A Consumerism Resources (2023) p20</li> </ul>	
<b>Grade 12 IEB CAT A Safer Spaces – English</b>	
<ul style="list-style-type: none"> <li>- CAT A Resources (2022) – Question 1 (The Pursuit of Happiness)</li> <li>- CAT A Resources (2022) – Question 2 (Safer Spaces: An Integrated Approach)</li> <li>- CAT A Resources (2022) – Question 4 (Restorative Advocates / Safety Ambassadors)</li> </ul>	
<b>Grade 12 IEB CAT A Changing the Dialogue – English</b>	
<ul style="list-style-type: none"> <li>- CAT A Resources – Question 1 Reframing False Narratives (2021) p10</li> <li>- CAT A Resources – Question 2 Cultivating True Dialogue (2021) p7</li> <li>- 5x YouTube Videos</li> </ul>	
TOPIC	
<b>Development of the self in society (DSS.1-2)</b>	
1.	<p>Life skills required to adapt to change as part of ongoing healthy lifestyle choices: stressors, change and quality of life</p> <ul style="list-style-type: none"> <li>- Identify stressors: physical, emotional, social and environmental factors (abuse, vocation, life crises, personality and social pressure)</li> <li>- Assess levels of stress and symptoms of stress, positive stress and negative stress</li> <li>- Stress management: coping mechanisms and/or management techniques, develop and implement own strategy</li> <li>- Conflict resolution skills: inter personal and intra personal (role plays, scenarios)</li> <li>- Initiating, building and sustaining positive relationships: importance of communication (understanding others, communicating feelings, beliefs and attitudes)</li> <li>- Factors that influence effective communication: personality, attitudes and values, acceptance of responsibilities, appropriate expression of views and feelings, respect the feelings of others</li> <li>- Adapting to growth and change: change in circumstances</li> <li>- Transition between school and post-school destination, positive and negative aspects of change</li> </ul>
2.	<p>Personal lifestyle plan to promote quality of life</p>
Teenactiv resources	

<p><b>Lesson Preparation:</b></p> <ul style="list-style-type: none"> <li>- Stress &amp; Adapting Lesson Preparation (2024) p21 – English or Afrikaans</li> <li>- Lesson 1 – PowerPoint p9</li> <li>- Lesson 1 – Worksheet p3</li> <li>- Lesson 1 – Worksheet MEMO p5</li> <li>- Lesson 1 – Group Activity p8</li> <li>- Lesson 1 – Group Activity MEMO p8</li> </ul>
<p><b>Development of the self in society (DSS.3)</b></p> <p>3. Human factors (accidents, crises and disasters: psychological, social, religious, cultural practices) that cause ill-health, and different knowledge systems.</p> <ul style="list-style-type: none"> <li>- Diseases: cancer, hypertension, diseases of the heart and circulatory system, tuberculosis, sexually transmitted infections including HIV and AIDS, malnutrition, malaria, cholera, related to poverty and/or lifestyle</li> <li>- Contributing factors: eating habits, lack of exercise, smoking, substance abuse and unsafe sexual behavior</li> <li>- Intervention strategies: prevention and control, early detection, treatment, care and support</li> </ul>
<p>Teenactiv resources</p>
<p><b>Lesson Preparation:</b></p> <ul style="list-style-type: none"> <li>- Factors Causing Ill Health Lesson Preparation (2021) p12 – English or Afrikaans</li> <li>- Lesson 1 – PowerPoint p11</li> <li>- Lesson 1 - Worksheet p4</li> <li>- Lesson 1 – Worksheet MEMO p3</li> <li>- Lesson 2 – PowerPoint p16</li> <li>- Lesson 2 – Worksheet p6</li> <li>- Lesson 2 – Worksheet MEMO p12</li> <li>- Content Summary p11</li> <li>- 4x YouTube Videos</li> </ul>
<p><b>TOPIC</b></p>
<p><b>Physical Education (PE.1-2)</b></p>
<ol style="list-style-type: none"> <li>1. Participation in programmes that promote: achievement of personal fitness and health goals</li> <li>2. Safety issues relating to fitness exercises</li> </ol>
<p>Teenactiv resources</p>
<p><b>Lesson Preparation:</b></p> <ul style="list-style-type: none"> <li>- CrossFit Lesson Preparation (2017) p11 – English</li> <li>- CrossFit Learner Booklet p15</li> <li>- CrossFit Article p2</li> <li>- 2x YouTube Videos</li> </ul>
<ul style="list-style-type: none"> <li>- Lesson 1 – Poster Template p1</li> <li>- Lesson 2 – PowerPoint p5</li> <li>- Lesson 2 – Worksheet p6</li> <li>- Lesson 2 – Worksheet MEMO p6</li> <li>- Lesson 3 – Conflict Charades Cards p1</li> <li>- Lesson 3 – PowerPoint p8</li> <li>- Lesson 3 – Worksheet p3</li> </ul>

<ul style="list-style-type: none"> <li>- Lesson 3 – Worksheet MEMO p6</li> <li>- Lesson 4 – PowerPoint p8</li> <li>- Lesson 4 – Worksheet p4</li> <li>- Lesson 4 – Worksheet MEMO p5</li> <li>- Lesson 5 – PowerPoint p7</li> <li>- Lesson 5 – Worksheet p3</li> <li>- Lesson 5 – Worksheet MEMO p3</li> <li>- Content Summary p5</li> <li>- 2x YouTube Videos</li> </ul>
<p><b>Physical education</b></p>
<ol style="list-style-type: none"> <li>1 Participation in programs that promote: long-term engagement in community and/or playground and /or indigenous games or traditional and/or non-traditional sports that promote physical activity</li> <li>2 Safety issues relating to participation in community and/or playground and/or indigenous games or traditional and /or non-traditional sports that promote physical activity.</li> </ol>
<p>Teenactiv resources</p>
<p><b>Lesson Preparation:</b></p> <ul style="list-style-type: none"> <li>- Long term Sport - Ultimate Frisbee Lesson Preparation (2017) p9 – English</li> <li>- Grade 12 Term 2 PE Learner Class List Mark Sheet p1</li> <li>- 1x YouTube Video</li> </ul>
<p><b>TOPIC</b></p>
<p><b>Study skills (SS.1-2)</b></p>
<ol style="list-style-type: none"> <li>1. Reflect on the process of assessment and examination writing skills and apply these skills: revise own study skills, strategies and styles <ul style="list-style-type: none"> <li>- Revise examination writing skills (read the question, plan the response, answer the questions, etc.)</li> </ul> </li> <li>2. Importance of obtaining the National Senior Certificate (NSC): develop a study plan for Grade 12 <ul style="list-style-type: none"> <li>- Revision of own study skills</li> <li>- Revision of examination writing skills</li> <li>- Study timetable for final examinations</li> </ul> </li> </ol>
<p>Teenactiv resources</p>
<p><b>Lesson Preparation:</b></p> <ul style="list-style-type: none"> <li>- Study Plan and Revise Study Skills Lesson Preparation (2024) p5 – English or Afrikaans</li> <li>- Lesson 1 – PowerPoint p7</li> <li>- Lesson 1 – Worksheet p4</li> <li>- Lesson 1 – Worksheet MEMO p5</li> <li>- Lesson 1 – Sqwabble Cards p1</li> <li>- Content Summary p3</li> <li>- 1x YouTube Video</li> </ul>

TOPIC
<p><b>Careers and career choices (CCC.1-2)</b></p> <ol style="list-style-type: none"> <li>1 Planning and preparation for Post Matric: interviews, etiquette           <ul style="list-style-type: none"> <li>- Identifying and unpacking transferable skills such as: International Computer Driver's Licence, presentation and public speaking skills.</li> </ul> </li> <li>2 Reasons for and impact of unemployment           <ul style="list-style-type: none"> <li>- Innovative solutions to counteract unemployment: volunteering, part-time jobs, community work, entrepreneurship and informal jobs</li> <li>- Financial and social viability of entrepreneurship and other employment options</li> <li>- The impact of corruption and fraud on the individual, company, community and country</li> </ul> </li> </ol>
<p>Teenactiv resources</p>
<p><b>Lesson Preparation:</b></p> <ul style="list-style-type: none"> <li>- Admission &amp; Employment Options Lesson Preparation (2024) p24 – <a href="#">English</a> or <a href="#">Afrikaans</a></li> <li>- Lesson 1 – PowerPoint p13</li> <li>- Lesson 1 – Worksheet p6</li> <li>- Lesson 1 – Worksheet MEMO p6</li> <li>- Gr12 Khetha Career Booklet Extract p51-85 p34</li> <li>- Lesson 2 – PowerPoint p7</li> <li>- Lesson 2 – Worksheet p4</li> <li>- Lesson 2 – Worksheet MEMO p6</li> <li>- Lesson 3 – PowerPoint p9</li> <li>- Lesson 3 – Worksheet p5</li> <li>- Lesson 3 – Worksheet MEMO p8</li> <li>- Lesson 3 – Brainstorm Template p1</li> <li>- Lesson 4 – PowerPoint p7</li> <li>- Lesson 4 – Worksheet p2</li> <li>- Lesson 4 – Worksheet MEMO p4</li> <li>- Lesson 5 – PowerPoint p8</li> <li>- Lesson 5 – Worksheet p5</li> <li>- Lesson 5 – Worksheet MEMO p6</li> <li>- Content Summary p8</li> <li>- 2x YouTube Videos</li> </ul>
<p><b>Careers and career choices (CCC.3-4)</b></p> <ol style="list-style-type: none"> <li>3 Structures and Processes that apply to the working world           <ul style="list-style-type: none"> <li>- Awareness of SARS tax obligations</li> <li>- Core elements of a job contract: worker rights and obligations; conditions of service</li> <li>- Labour laws: Labour Relations Act, Employment Equity Act and Basic Conditions of Employment Act</li> <li>- Principles of equity and redress</li> <li>- Recruitment process: general trends and practices</li> <li>- Trade unions and organised labour</li> <li>- Work ethics and societal expectations</li> <li>- A short CV, for application for part-time or full-time employment or for a bursary</li> </ul> </li> <li>4 The value of work: how work gives meaning to life</li> </ol>

Teenactiv resources

**Lesson Preparation:**

- Work, Laws, Unions and Rights Lesson Preparation (2021) – English or Afrikaans
- Lesson 1 – PowerPoint p7
- Lesson 1 - Worksheet p4
- Lesson 1 – Worksheet MEMO p4
- Lesson 1 – SA Constitution Bill of Rights re Labour Laws p16
- Lesson 1 – Employment Contract Example p5
- Lesson 2 – PowerPoint p13
- Lesson 2 – Game Time Activity p6
- Lesson 2 – Worksheet p5
- Lesson 2 – Worksheet MEMO 5
- Lesson 3 – PowerPoint p9
- Lesson 3 – Worksheet p3
- Lesson 3 – Worksheet MEMO p3
- Lesson 4 – PowerPoint p9
- Lesson 4 – Worksheet p3
- Lesson 4 – Worksheet MEMO p4
- Content Summary p8

**TOPIC**

**Democracy and human rights (DHR.1-3)**

1. Responsible citizenship:
  - Evaluating own position when dealing with discrimination and human rights violations, taking into account the Bill of Rights
  - Discussion of projects, campaigns and events which address discrimination and human rights violations
2. The role of the media in a democratic society: electronic and print media
  - Freedom of expression and limitations
  - Extent to which media reporting reflects a democratic society: topics covered, positions taken by editors, space allocated to topics and geographical distribution (accessibility of information to different groups in society)
  - Critical analysis of media and campaigns
  - Coverage of sport, sports personalities and recreation activities
3. Ideologies, beliefs and worldviews on recreation and physical activity across cultures and genders

Teenactiv resources

**Lesson Preparation:**

- Democracy, Human Rights and the Media Lesson Preparation (2023) – English or Afrikaans
- Lesson 1 – PowerPoint p7
- Lesson 1 - Worksheet p5
- Lesson 1 – Worksheet MEMO p9
- Lesson 1 – Articles p4
- Lesson 2 – PowerPoint p8
- Lesson 2 – Worksheet p6
- Lesson 2 – Worksheet MEMO 9
- Lesson 3 – PowerPoint p6
- Lesson 3 – Worksheet p4
- Lesson 3 – Worksheet MEMO p3
- Lesson 3 – Article p5
- Lesson 4 – PowerPoint p9
- Lesson 4 – Worksheet p4
- Lesson 4 – Worksheet MEMO p4
- Lesson 5 – PowerPoint p7
- Lesson 5 – Worksheet p6
- Lesson 5 – Worksheet MEMO p10
- Lesson 6 – PowerPoint p7
- Lesson 6 – Worksheet p5
- Lesson 6 – Worksheet MEMO p6
- Lesson 7 – PowerPoint p5
- Lesson 7 – Worksheet p3
- Lesson 7 – Worksheet MEMO p6
- Content Summary p8
- 2x YouTube Videos

TOPIC
<p><b>Social and environmental responsibility (SER.1-3)</b></p> <ol style="list-style-type: none"> <li>Community responsibility to provide environments and services that promote safe and healthy living: <ul style="list-style-type: none"> <li>Responsibilities of various levels of government: laws, regulations, rules and community services</li> <li>Educational and intervention programmes; impact studies</li> </ul> </li> <li>Formulating a personal mission statement and evaluate its impact based on: <ul style="list-style-type: none"> <li>Personal views, values, belief system, religion, ideologies, lifestyle (physical and emotional well-being), environmental responsibility, goals for studies and career choices</li> </ul> </li> <li>Explore laws and regulations relating to coming of age</li> </ol> <p>Teenactiv resources</p> <p><b>Lesson Preparation:</b></p> <ul style="list-style-type: none"> <li>Government Responsibility and Mission Statement Lesson Preparation (2023) – English or Afrikaans</li> <li>Lesson 1 – PowerPoint p10</li> <li>Lesson 1 – Worksheet p4</li> <li>Lesson 1 – Worksheet MEMO p4</li> <li>Lesson 1 – Case Studies 1-7 p8</li> <li>Lesson 2 – PowerPoint p7</li> <li>Lesson 2 – Worksheet p4</li> <li>Lesson 2 – Worksheet MEMO p4</li> <li>Lesson 3 – PowerPoint p7</li> <li>Lesson 3 – Worksheet p3</li> <li>Lesson 3 – Worksheet MEMO p3</li> <li>Lesson 4 – PowerPoint p7</li> <li>Lesson 4 – Worksheet p8</li> <li>Lesson 4 – Worksheet MEMO p12</li> <li>Content Summary</li> <li>5x YouTube Videos</li> </ul>
<p><b>EXAMINATIONS</b></p> <p>Teenactiv resources</p> <p><b>2024</b></p> <p><b>DSS.1-2, SS.1-2, DHR.1-3, SER.1-2 &amp; CCC.2</b></p> <p>Grade 12 Section A T1&amp;2 DSS SS CCC Exam Questions (2024) p12 – English or Afrikaans</p> <p>Grade 12 Section A T1&amp;2 DSS SS CCC Exam MEMO (2024) p24</p> <p>Grade 12 Section A T1&amp;2 DHR SER Exam Questions (2024) p10 – English or Afrikaans</p> <p>Grade 12 Section A T1&amp;2 DHR SER Exam MEMO (2024) p23</p> <p>Grade 12 Integrated Topics Section B&amp;C T1&amp;2 Exam Questions (2024) p8 – English or Afrikaans</p> <p>Grade 12 Integrated Topics Section B&amp;C T1&amp;2 Exam MEMO (2024) p20</p> <p><b>2023</b></p> <p><b>DSS.1-2, SS.1-2, DHR.1-3, SER.1-2 &amp; CCC.2</b></p> <p>Grade 12 Section A Controlled Test Questions Exam Questions (2023) p7 – English or Afrikaans</p>

Grade 12 Section A Controlled Test Questions Exam MEMO (2023) p9

Grade 12 Integrated Topics Controlled Test Questions (2023) p7 – English or Afrikaans

Grade 12 Integrated Topics Controlled Test MEMO (2023) p21

**2022**

Grade 12 DSS.1-2 & SS.1-2 Controlled Test Questions (2022) p8 – English or Afrikaans

Grade 12 DSS.1-2 & SS.1-2 Controlled Test Questions MEMO (2022) p19

Grade 12 CCC.2 & SER.1-2 Controlled Test Questions (2022) p8 – English or Afrikaans

Grade 12 CCC.2 & SER.1-2 Controlled Test Questions MEMO (2022) p18



Grade 12 DHR.1-3 Controlled Test Questions (2022) p8 – English or Afrikaans  
Grade 12 DHR.1-3 Controlled Test Questions MEMO (2022) p19

Grade 12 Integrated Topics T1&2 Controlled Test (2022) p6 – English or Afrikaans  
Grade 12 Integrated Topics T1&2 Controlled Test MEMO (2022) p18  
(DSS.1-2, SS.1-2, DHR.1-3, SER.1-2 & CCC.2)

### 2021

Grade 12 DSS.1-2 & SS.1-2 Exam Questions & MEMO (2021) p 21 – English or Afrikaans  
Grade 12 CCC.2 & SER.1-2 Exam Questions & MEMO (2021) p20 – English or Afrikaans  
Grade 12 DHR.1-3 Exam Questions & MEMO (2021) p21 – English or Afrikaans

### 2020

Grade 12 DSS.1-2 & SS.1-2 Exam Questions & MEMO (2020) p21 – English  
Grade 12 CCC.2 Exam Questions & MEMO (2020) p21 – English  
Grade 12 SER.1-2 DHR.1-3 Exam Questions & MEMO (2020) p19 – English  
Grade 12 PE.1-2 Exam Questions & MEMO (2020) p3 – English